

**Sanjan Nagar Public Education Trust Higher Secondary School**  
**POI 2017-2018**  
**Lower Primary ECE**

<b>Themes</b>	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
<b>PG</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place &amp; time; personal histories; homes &amp; journeys; the discoveries, explorations &amp; migrations of humankind; the relationships between &amp; the interconnectedness of individuals &amp; civilizations, from local &amp; global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our Appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Central Idea</b>	People are unique and different from others in many ways		Different stories give us pleasure and helps to learn		Schools are organized to help us learn and play together	Plants are essential on earth
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• Exploration of my self</li> <li>• What are the actions which makes me different</li> <li>• Likes and dislikes</li> </ul>		<ul style="list-style-type: none"> <li>• Different types of stories</li> <li>• How different stories provide us pleasure?</li> <li>• Learning through stories</li> </ul>		<ul style="list-style-type: none"> <li>• What a school is?</li> <li>• What we do in a school?</li> <li>• Who works in school and the job they do?</li> </ul>	<ul style="list-style-type: none"> <li>• Structure of plants</li> <li>• Importance of plants and their uses</li> <li>• Taking care of plants</li> </ul>
<b>Concepts</b>	Responsibility, connection and perspective		Form, Causation , connections		Form Function, Responsibility	Form, Function , Responsibility
<b>Learner Profile</b>	Open-minded, Reflective		Knowledgeable, Reflective		Principled, open minded	Knowledgeable, caring,
<b>Attitudes</b>	Respect, cooperation, appreciation		Enthusiasm, Curiosity		Cooperation, Commitment	empathy, Commitment
<b>TD Skills</b>	Social skills, communication skills		Research, Thinking skill		Social, Self-managements skill	Research skill, Self management
<b>Themes</b>	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>

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	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human</i>	<i>An inquiry into orientation in place &amp; time; personal histories; homes &amp; journeys; the discoveries, explorations &amp; migrations</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with</i>

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<b>PG</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place &amp; time; personal histories; homes &amp; journeys; the discoveries, explorations &amp; migrations of humankind; the relationships between &amp; the interconnectedness of individuals &amp; civilizations, from local &amp; global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our Appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Central Idea</b>	People are unique and different from others in many ways		Different stories give us pleasure and helps to learn		Schools are organized to help us learn and play together	Plants are essential on earth
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• Exploration of my self</li> <li>• What are the actions which makes me different</li> <li>• Likes and dislikes</li> </ul>		<ul style="list-style-type: none"> <li>• Different types of stories</li> <li>• How different stories provide us pleasure?</li> <li>• Learning through stories</li> </ul>		<ul style="list-style-type: none"> <li>• What a school is?</li> <li>• What we do in a school?</li> <li>• Who works in school and the job they do?</li> </ul>	<ul style="list-style-type: none"> <li>• Structure of plants</li> <li>• Importance of plants and their uses</li> <li>• Taking care of plants</li> </ul>
<b>Concepts</b>	Responsibility, connection and perspective		Form, Causation , connections		Form Function, Responsibility	Form, Function , Responsibility
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<b>Attitudes</b>	Respect, cooperation, appreciation		Enthusiasm, Curiosity		Cooperation, Commitment	empathy, Commitment
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Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Nursery</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures: rihts and</i>	<i>An inquiry into orientation in place &amp; time; personal histories; homes &amp; journeys; the discoveries, explorations &amp; migrations of humankind; the relationships between &amp; the interconnectedness of individuals &amp; civilizations.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our Appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific prnciples:</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them: access</i>

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	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including</i>	<i>An inquiry into orientation in place &amp; time; personal histories; homes &amp; journeys; the discoveries, explorations &amp; migrations of humankind; the</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on,</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations;</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</i>

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<b>Prep</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our Appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Central Idea</b>	Cultural celebrations and festivals represent our identity		People use various means of communication to connect with each other		Transport systems are organized to meet the needs of community	Habitats play an important role for animals survival
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• What are celebrations?</li> <li>• How people express beliefs, values and culture through celebrations?</li> <li>• Purpose of different celebrations &amp; festivals</li> </ul>		<ul style="list-style-type: none"> <li>• Means of communications</li> <li>• Importance of communication</li> <li>• Connection of people through communications</li> </ul>		<ul style="list-style-type: none"> <li>• Means of transportation</li> <li>• Different transport structures</li> <li>• Role of transportation</li> </ul>	<ul style="list-style-type: none"> <li>• What are habitats?</li> <li>• Importance of habitats?</li> <li>• Different types of habitats for animals</li> </ul>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Causation</li> </ul>		<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Connection</li> </ul>		<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Causation</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Change</li> </ul>

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<b>Nursery</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends,</i>	<i>An inquiry into orientation in place &amp; time; personal histories; homes &amp; journeys; the discoveries, explorations &amp; migrations of humankind; the relationships between &amp;</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the</i>

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