

Sanjan Nagar Public Education Trust Higher Secondary School

POI 2017-2018

Upper Primary(Grade 2 to 5)

Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
G 5	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Central Idea	Living together peacefully requires effective ways of solving conflict.		Performing Arts are art forms for expressing unique faculties of individuals.	The impacts of scientific and technological advancement enable us to explore into space	Technological growth is leading economy system from paper money to virtual money	

Lines of inquiry	<ul style="list-style-type: none"> • Reasons people think and feel differently • Reasons for conflict • Ways of appreciating others perspective • How conflicts can be resolved 		<ul style="list-style-type: none"> • Different kinds of performing art • How art forms are linked with life expressions • Reflection of individuality through verbal arts 	<ul style="list-style-type: none"> • Revolution through technology and science • How technology is involved in exploring space • Vertical growth of exploration through technological advancement in space • 	<ul style="list-style-type: none"> • The influence of technology on economy system • How economy system linked with society • Evolution of money 	
Concepts	<ul style="list-style-type: none"> • Causation • Perspective • Function 		<ul style="list-style-type: none"> • Form • Connections • Reflection 	<ul style="list-style-type: none"> • Function • Causation • Connections 	<ul style="list-style-type: none"> • Function • Change • Connections 	<ul style="list-style-type: none"> •
Learner Profile	<ul style="list-style-type: none"> • Open minded • Balanced 		<ul style="list-style-type: none"> • Communicators • Open-minded • Reflective 	<ul style="list-style-type: none"> • Thinker • Inquirer • Risk-takers 	<ul style="list-style-type: none"> • Inquirer • Principled • Balanced 	<ul style="list-style-type: none"> •

Attitudes	<ul style="list-style-type: none"> • Empathy • Tolerance 		<ul style="list-style-type: none"> • Creativity • Appreciation • Enthusiasm 	<ul style="list-style-type: none"> • Curiosity • Confidence • Creativity 	Integrity Cooperation Creativity	
TD Skills	<ul style="list-style-type: none"> • Social • Communication 		<ul style="list-style-type: none"> • Social skill • Self-management 	<ul style="list-style-type: none"> • Thinking • Research 	<ul style="list-style-type: none"> • Research • Social 	•

Note: Two central ideas will be developed by the help of learners.

Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
G 4	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings and expression, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our Appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Central Idea	Family and friends plays an important role in our development and growth	Time and technology plays a significant role in human survival and advancement.	We express our identity, culture, religion and languages through our celebrations and festivals.	Living things reproduce for the continuation of their species.	Communication systems make us capable to be aware and connect with the world.	People have to conserve earth's finite resources to live peacefully.
Lines of inquiry	<ul style="list-style-type: none"> • Classification of human relationship 	<ul style="list-style-type: none"> • Adaptation of mankind to 	<ul style="list-style-type: none"> • Difference between 	<ul style="list-style-type: none"> • Classification of plants and animals 	<ul style="list-style-type: none"> • Means of communication 	<ul style="list-style-type: none"> • Our consumption

	<ul style="list-style-type: none"> • Impact of nature of human relationship on individual. • How values and beliefs of family systems connect individuals with the outer world. 	<p>survive in then society</p> <ul style="list-style-type: none"> • Patterns of development with the passage of time. • Relationship between survival and technology. 	<p>celebrations and festivals</p> <ul style="list-style-type: none"> • Cultural and religious perspective • Importance of celebrations and festivals. 	<ul style="list-style-type: none"> • Reproduction of plants and animals • Causes of animal extinction 	<ul style="list-style-type: none"> • Effects of communication systems on society • How types of communication are linked to each other. 	<p>n rates of resources</p> <ul style="list-style-type: none"> • Renewable and non renewable resources • Responsibilities towards conservation of finite resources.
Concepts	<ul style="list-style-type: none"> • Form • Perspective • Connection 	<ul style="list-style-type: none"> • change • causation • connection 	<ul style="list-style-type: none"> • Form • Perspective • connection 	<ul style="list-style-type: none"> • Form • Function • causation 	<ul style="list-style-type: none"> • Form • Causation • connection 	<ul style="list-style-type: none"> • change • connection • responsibility
Learner Profile	<ul style="list-style-type: none"> • Open minded • Reflective • communicator 	<ul style="list-style-type: none"> • Inquirers • Knowledgeable 	<ul style="list-style-type: none"> • Open-minded • reflective 	<ul style="list-style-type: none"> • Inquirers • Caring 	<ul style="list-style-type: none"> • Communicators • Balanced 	<ul style="list-style-type: none"> • Principles • Balanced • caring
Attitudes	<ul style="list-style-type: none"> • Cooperation • Respect • Commitment 	<ul style="list-style-type: none"> • Independence • Enthusiasm • Creativity 	<ul style="list-style-type: none"> • Cooperation • Confidence • creativity 	<ul style="list-style-type: none"> • Curiosity • Empathy 	<ul style="list-style-type: none"> • Appreciation • independence 	<ul style="list-style-type: none"> • commitment • creativity • integrity
TD Skills	<ul style="list-style-type: none"> • Social • Communication 	<ul style="list-style-type: none"> • Research • Self-management 	<ul style="list-style-type: none"> • Social • Self-management 	<ul style="list-style-type: none"> • Thinking • Research 	<ul style="list-style-type: none"> • Communication • Social 	<ul style="list-style-type: none"> • Research • Thinking

Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
G 3	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Central Idea	Knowing our rights and acting upon responsibilities help us for personal and social growth	Evidences of post civilization help us to understand where we were and where we are	Ideas and feelings can be expressed through different forms of expressions.	Energy can be converted in different forms for different purposes	People trade goods and services to fulfill their needs	People's attitudes and actions contribute to create a peaceful planet

Lines of inquiry	<ul style="list-style-type: none"> • Rights and responsibilities • How we can act on responsibilities as student • National and international role models in the world 	<ul style="list-style-type: none"> • Difference between present and past • Why civilizations are in process of change • Learning from past civilization • Learning from past civilization 	<ul style="list-style-type: none"> • Different types of literature. • How can we reflect our ideas and feelings • Impacts of literature on human life 	<ul style="list-style-type: none"> • Forms of energy • Sources of energy • Conversion of energy 	<ul style="list-style-type: none"> • Old and modern ways of buying and selling • Difference between goods and services • Circulation and saving money 	<ul style="list-style-type: none"> • Means of peaceful environment • Challenges to peace • Our responsibilities to create peaceful world
Concepts	<ul style="list-style-type: none"> • Form • Responsibility • Reflection 	<ul style="list-style-type: none"> • Form • Function 	<ul style="list-style-type: none"> • Form • Perspective • Reflection 	<ul style="list-style-type: none"> • Form • Change • Responsibility 	<ul style="list-style-type: none"> • Form • Function • Connections 	<ul style="list-style-type: none"> • Form • Causation • Responsibility
Learner Profile	<ul style="list-style-type: none"> • Caring • Balanced 	<ul style="list-style-type: none"> • Thinker • Knowledgeable 	<ul style="list-style-type: none"> • Thinker • Reflective • Communicator 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable • 	<ul style="list-style-type: none"> • Risk-takers • Communicators 	<ul style="list-style-type: none"> • Caring • Open-minded
Attitudes	<ul style="list-style-type: none"> • Commitment • Respect 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Appreciation • Creativity 	<ul style="list-style-type: none"> • Curiosity • Creativity 	<ul style="list-style-type: none"> • Integrity • Confidence • 	<ul style="list-style-type: none"> • Cooperation • Respect • Tolerance
TD Skills	<ul style="list-style-type: none"> • Self-management • Social 	<ul style="list-style-type: none"> • Research • Communication 	<ul style="list-style-type: none"> • Communication • Thinking 	<ul style="list-style-type: none"> • Research • Thinking 	<ul style="list-style-type: none"> • Social • Communicators 	<ul style="list-style-type: none"> • Self-management • Social

Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
G 2	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Central Idea	Role models set examples of common beliefs and values for individuals and societies	Knowing our history helps us to reflect how we have changed our time	People try out and create forms of art for expressions	The world around us is composed of matter and goes through various changes	Human made systems are formed for the goodwill of humanity	Our personal choices can change environment
Lines of inquiry	<ul style="list-style-type: none"> • What are beliefs and values • How and why role 	<ul style="list-style-type: none"> • Our histories • Changes we have come across overtime 	<ul style="list-style-type: none"> • Different forms of art • What drives people to create 	<ul style="list-style-type: none"> • States of matter • Properties of matter 	<ul style="list-style-type: none"> • Different human made systems 	<ul style="list-style-type: none"> • Different views how to protect environment

	<p>models are chosen</p> <ul style="list-style-type: none"> • Influence of role models on individuals and societies 	<ul style="list-style-type: none"> • Factors that lead to negative and positive changes 	<p>different expression of art</p> <ul style="list-style-type: none"> • How people respond to different art forms 	<ul style="list-style-type: none"> • Changing properties of matter 	<ul style="list-style-type: none"> • Why we develop systems • Impacts of human made systems 	<ul style="list-style-type: none"> • We have responsibility in the world • Waste separation can make world a better place
Concepts	<ul style="list-style-type: none"> • Form • Change • Connections 	<ul style="list-style-type: none"> • Form • Change • Causation 	<ul style="list-style-type: none"> • Form • Perspective • Causation 	<ul style="list-style-type: none"> • Form • Causation • Change 	<ul style="list-style-type: none"> • Form • Perspective • Causation 	<ul style="list-style-type: none"> • Perspective • Responsibility • Change
Learner Profile	<ul style="list-style-type: none"> • Principled • Balanced • Open-minded 	<ul style="list-style-type: none"> • Knowledgeable • Reflective • Inquirer 	<ul style="list-style-type: none"> • Thinker • Inquirer • Reflective 	<ul style="list-style-type: none"> • Knowledgeable • Inquirer • Principled 	<ul style="list-style-type: none"> • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Inquirer • Balanced • Principled
Attitudes	<ul style="list-style-type: none"> • Respect • Tolerance • Integrity 	<ul style="list-style-type: none"> • Curiosity • Integrity • Confidence 	<ul style="list-style-type: none"> • Creativity • Appreciation 	<ul style="list-style-type: none"> • Creativity • Curiosity 	<ul style="list-style-type: none"> • Appreciation • Cooperation • Integrity 	<ul style="list-style-type: none"> • Empathy • Commitment • Cooperation
TD Skills	<ul style="list-style-type: none"> • Social • Self-management 	<ul style="list-style-type: none"> • Research • Thinking 	<ul style="list-style-type: none"> • Communication • Social 	<ul style="list-style-type: none"> • Research • Thinking 	<ul style="list-style-type: none"> • Social • Self-management 	<ul style="list-style-type: none"> • Self-management • Social