



**Program of inquiry 2016-17 ECE**  
**Sanjan Nagar Public Education Trust Higher Secondary School**

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<b>Themes</b>	<b>Who we are</b>	<b>How we express ourselves</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
<b>Grade PG</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in Which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and Their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Central Idea</b>	People are unique and different from others in many ways	Graphic stories bring us pleasure and help us to learn	People play different roles in the communities to which they belong	Plants are essential elements for life on earth
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• Exploration of myself</li> <li>• What are the reasons which make me an individual</li> <li>• Likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>• Different graphic stories</li> <li>• How different stories provide us pleasure</li> <li>• Different ways of telling and listening to stories</li> </ul>	<ul style="list-style-type: none"> <li>• Roles in communities</li> <li>• Community features</li> <li>• My role in my community</li> </ul>	<ul style="list-style-type: none"> <li>• Importance and uses of plants</li> <li>• Structure of different plants</li> <li>• Taking care of plants</li> </ul>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Causation</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Causation</li> <li>• Connections</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Responsible</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• responsibility</li> </ul>
<b>Related concept</b>	<ul style="list-style-type: none"> <li>• similarities</li> <li>• differences</li> </ul>	<ul style="list-style-type: none"> <li>• Impact</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Systems</li> <li>• Roles</li> </ul>	<ul style="list-style-type: none"> <li>• Ecology</li> <li>• Structures</li> </ul>
<b>Learner Profile</b>	<ul style="list-style-type: none"> <li>• Inquirer</li> <li>• Open-minded</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledgeable</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Open minded</li> <li>• Communicator</li> </ul>	<ul style="list-style-type: none"> <li>• Caring</li> <li>• Knowledgeable</li> </ul>

<b>Attitudes</b>	<ul style="list-style-type: none"> <li>• Creative</li> <li>• Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>• Enthusiasm</li> <li>• Curiosity</li> </ul>	<ul style="list-style-type: none"> <li>• Tolerance</li> <li>• Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Appreciation</li> </ul>
<b>TD Skills</b>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Social</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Social</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Social</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> <li>• Thinking</li> </ul>

<b>Themes</b>	<b>Who we are</b>	<b>How we express ourselves</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
<b>GN</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in Which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Central Idea</b>	Families and friends have a vital role in our development and growth.	Different signs and symbols reflect different meanings	People perform different services to fulfill others need	Living things are interdependent on each other in different ways
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• Family support in my development and growth</li> <li>• Maintenance of good relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Different forms of signs and symbols</li> <li>• Reasons for signs and symbols</li> <li>• Features use to communicate and locally</li> </ul>	<ul style="list-style-type: none"> <li>• Types of services</li> <li>• Services of different professionals</li> <li>• Importance of services</li> </ul>	<ul style="list-style-type: none"> <li>• Classification of living things</li> <li>• How livings things are interconnected</li> </ul>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• change</li> <li>• responsibility,</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Causation</li> <li>• Function</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Connections</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Connection</li> </ul>
<b>Related concept</b>	<ul style="list-style-type: none"> <li>• Growth</li> <li>• Values</li> </ul>	<ul style="list-style-type: none"> <li>• Differences</li> <li>• Patterns</li> <li>• Impact</li> </ul>	<ul style="list-style-type: none"> <li>• Properties</li> <li>• Role</li> <li>• Interdependence</li> </ul>	<ul style="list-style-type: none"> <li>• Identity</li> <li>• Classification</li> <li>• Needs</li> </ul>
<b>Learner Profile</b>	<ul style="list-style-type: none"> <li>• Inquirer</li> <li>• Caring</li> <li>• Communicator</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledgeable</li> <li>• Inquirer</li> </ul>	<ul style="list-style-type: none"> <li>• Thinker</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Caring</li> <li>• Balance</li> <li>•</li> </ul>

<b>Attitudes</b>	<ul style="list-style-type: none"> <li>• Cooperation</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment</li> <li>• Respect</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Cooperation</li> <li>•</li> </ul>
<b>TD Skills</b>	<ul style="list-style-type: none"> <li>• Social</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Research skill</li> </ul>

<b>Themes</b>	<b>Who we are</b>	<b>How we express ourselves</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
<b>G Prep</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in Which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and Responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Central Idea</b>	Cultural celebrations and festivals represent our identity.	People use various types of communication to connect with each other	Transport systems are organized to meet the needs of community	All living things go through process of change
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• What are celebrations and festivals</li> <li>• How people express beliefs, values and culture Through celebrations</li> <li>• Purpose of different celebrations / festivals.</li> </ul>	<ul style="list-style-type: none"> <li>• What is communication</li> <li>• Types of communication</li> <li>• Importance of communication</li> </ul>	<ul style="list-style-type: none"> <li>• Means of transportation</li> <li>• Different transport structures</li> <li>Role of transport for the growth of community</li> </ul>	<ul style="list-style-type: none"> <li>• Difference between living and nonliving things</li> <li>• Characteristics and needs of living and nonliving things</li> <li>• How living things change their life styles(Human ,animals, plants)</li> </ul>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Connection</li> <li>• Causation</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>Connections</li> </ul>	<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Causation</li> </ul>	<ul style="list-style-type: none"> <li>• Change</li> <li>• Connections</li> </ul>
<b>Related concept</b>	<ul style="list-style-type: none"> <li>• Similarities</li> <li>• Interdependence</li> <li>• Impact</li> </ul>	<ul style="list-style-type: none"> <li>• Properties</li> <li>Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Structures</li> <li>• System</li> <li>• Impact</li> </ul>	<ul style="list-style-type: none"> <li>• Identity</li> <li>• Classification</li> <li>• Investigation</li> </ul>

<b>Learner Profile</b>	<ul style="list-style-type: none"> <li>• Knowledgeable</li> <li>• Open-minded</li> </ul>	<ul style="list-style-type: none"> <li>• Communicator</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Inquirer</li> <li>• Balanced</li> </ul>	<ul style="list-style-type: none"> <li>• Caring</li> <li>• Balanced</li> <li>• principled</li> </ul>
<b>Attitudes</b>	<ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Integrity</li> <li>• Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Appreciation</li> </ul>
<b>TD Skills</b>	<ul style="list-style-type: none"> <li>• Self-management</li> <li>• Research</li> </ul>	<ul style="list-style-type: none"> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Social</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>