



Program of inquiry 2016-17 G1-G5
Sanjan Nagar Public Education Trust Higher Secondary School

Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
G 1	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, Beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and Its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; Economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Contribution of personal and social relationships forms Communities.	Homes are built for many purposes and made from a variety of materials	All living things reflect their feelings through different actions.	Different Invitations Facilitate Are lives	Selection of professions are based on interest and needs	Peace makes our society prosper /happy
Lines of inquiry	Forms of different communities. How can we make better relationships What it means to be	Importance of homes Different materials homes are made of in different parts of the world	Characteristics of living and non-living things. What are the causes to express feelings of living things?	What is invention how invention changed our lives the impact of invention	different type of professions Reasons to select professions How different	What is the need of peace How peace connects the people What is our duties

	personal and social relationships.	Why are these suitable for those areas	How living things express through different actions.	on human lives	profession help the society	In creation of peace in society
Concepts	Form Connection Perspective	Form Causation Function	Form, causation, Reflection.	Form Change Perspective	Form Cousins Function	Function Connections Responsibility
Related concept		Structure Consequences	Differences Consequences behavior	Properties Transformation Opinions	Structure Consequence's Role	Behavior Relationship initiative
Learner Profile	<ul style="list-style-type: none"> • Knowledgeable • Open minded 	<ul style="list-style-type: none"> • Inquirer and • Knowledgeable 	<ul style="list-style-type: none"> • Reflective • Caring 	<ul style="list-style-type: none"> • Inquirer • Thinker 	<ul style="list-style-type: none"> • Rick taker • Inquirer • 	<ul style="list-style-type: none"> • Caring • Open minded • s
Attitudes	Commitment Co-operation	Enthusiasm Curiosity	Empathy respect	curiosity creativity	independence integrity	Tolerance Cooperation
TD Skills	Social Communication	Research skills Thinking skills	Research Thinking	Research Thinking	Self-management Social skill	Social Communication

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G 2	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness of individuals & civilizations, from local & global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Role models set examples of common beliefs and values for individuals and societies.	Knowing our histories helps us to reflect how we have changed over time.	People experiment and create forms for expression	The world around us is composed of matter and can go through various changes	Human made systems are formed for the goodwill of humanity.	It is our responsibility to live in harmony with the environment.
Lines of inquiry	<ul style="list-style-type: none"> • What are beliefs and values • How and why role models are chosen • Influence of role models on individual 	<ul style="list-style-type: none"> • Our histories (family, region) • Changes we have come across over time (dresses, homes, sources of 	<ul style="list-style-type: none"> • Different form of art • What compels people to create different expression of art • How people respond to 	<ul style="list-style-type: none"> • What is matter • States of matter • Behavior and uses of materials • Changing 	<ul style="list-style-type: none"> • Different human made systems • Impact of human made systems • Why we develop 	<ul style="list-style-type: none"> • How healthy and unhealthy environment affects us? • The role of organization and community to

	and societies	entertainment, transport etc.) <ul style="list-style-type: none"> • Factors that lead to negative and positive changes. 	different art forms	properties of matter	human made systems	save environment. <ul style="list-style-type: none"> • Our responsibility to keep it healthy.
Concepts	<ul style="list-style-type: none"> • Form • Change • Connection 	<ul style="list-style-type: none"> • Form • Change • Causation 	<ul style="list-style-type: none"> • Forms • Perspective • causation 	<ul style="list-style-type: none"> • Form • Function • Causation • Change 	<ul style="list-style-type: none"> • Form • perspective • Causation 	<ul style="list-style-type: none"> • Function • Causation • Responsibility
Related concept	<ul style="list-style-type: none"> • Differences • Transform 	<ul style="list-style-type: none"> • Adaptation • Consequences 	<ul style="list-style-type: none"> • Properties • impact 	<ul style="list-style-type: none"> • Properties • Transformati on 	<ul style="list-style-type: none"> • Patterns • Structure 	<ul style="list-style-type: none"> • Role • Rights
Learner Profile	<ul style="list-style-type: none"> • Principled • Balanced • Open minded 	<ul style="list-style-type: none"> • Reflection • Inquirer • Knowledgeable 	<ul style="list-style-type: none"> • Reflective • Thinkers • Inquirers 	<ul style="list-style-type: none"> • Inquirer • Principled • Knowledgeable 	<ul style="list-style-type: none"> • Principled • Reflection • Communicat or 	<ul style="list-style-type: none"> • Inquirer • Balanced
Attitudes	<ul style="list-style-type: none"> • Respect • Tolerance • Integrity 	<ul style="list-style-type: none"> • Curiosity • Integrity • Confidence 	<ul style="list-style-type: none"> • Creativity • Appreciation 	<ul style="list-style-type: none"> • Enthusiasm • Curiosity • Commitment 	<ul style="list-style-type: none"> • Appreciation • Cooperation • Independenc e 	<ul style="list-style-type: none"> • Creativity • Curiosity • Commitment

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Central Idea	Knowing our rights and acting upon our responsibilities help us for our personal and social growth.	Evidences of past civilization help us to understand where we were and where we are.	Ideas and feelings can be expressed through different forms of literature.	Energy can be converted in different forms to benefit humanity	People trade goods and services to fulfill their needs	People's attitude and action contribute to create a peaceful planet
Lines of inquiry	<ul style="list-style-type: none"> • What are rights and responsibilities • How can we act on our responsibilities as student child and 	<ul style="list-style-type: none"> • Difference between present and past civilization • Why civilizations are in process of change 	<ul style="list-style-type: none"> • What is different type of literature? • How can we reflect our ideas and feelings? • What is the opinion 	<ul style="list-style-type: none"> • Forms of energy • How they are form from one form to another • Conservation of resources 	<ul style="list-style-type: none"> • Old and modern ways of buying and selling • Difference between goods and services 	<ul style="list-style-type: none"> • What are means to be peaceful • The challenges to peace • How we create a peaceful planet

	<p>citizen</p> <ul style="list-style-type: none"> National and international role models in world like (Mother Teresa , Abdul Sattar Eidhi) 		<p>developed after reading different forms of literature.</p>		<p>Circulation and saving of money</p>	
Concepts	<ul style="list-style-type: none"> form, responsibility, reflection 	<ul style="list-style-type: none"> form, causation 	<ul style="list-style-type: none"> Form, perspective, Reflection. 	<ul style="list-style-type: none"> Form Change responsibility 	<ul style="list-style-type: none"> form function connection 	<ul style="list-style-type: none"> causation perspective reflection
Related concept	<ul style="list-style-type: none"> pattern, citizenship, rights, responsibility, evidence) 	<ul style="list-style-type: none"> structure impact 	<ul style="list-style-type: none"> Structure, pattern, opinions, 			
Learner Profile	<ul style="list-style-type: none"> caring, balanced 	<ul style="list-style-type: none"> knowledgeable thinker 	<ul style="list-style-type: none"> Thinker, Reflection. 	<ul style="list-style-type: none"> Inquirer knowledgeable 	<ul style="list-style-type: none"> risk taker communicator 	<ul style="list-style-type: none"> Caring open minded
Attitudes	<ul style="list-style-type: none"> commitment, respect 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Creativity, Appreciation. 	<ul style="list-style-type: none"> Curiosity creativity 	<ul style="list-style-type: none"> confidence enthusiasm integrity 	<ul style="list-style-type: none"> cooperation respect
TD Skills	<ul style="list-style-type: none"> communication social 		<ul style="list-style-type: none"> Communication , thinking 	<ul style="list-style-type: none"> Research thinking 	<ul style="list-style-type: none"> Social communication 	<ul style="list-style-type: none"> Research communication

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Central Idea	The impacts of human relationships help an individual to connect with the world for the social existence.	Time and technology play a significant role in human survival and advancement.	Better and comprehensive expression of feelings leads to positive change in various ways.	Living things reproduce for the continuation of their species.	Communication systems make us capable to be aware and connect with the world.	People have to conserve Earth's finite resources to live peacefully.

Lines of inquiry	<ul style="list-style-type: none"> • Classification of human relationship • Impact of nature of human relationship on individual. • How values and beliefs of family systems connect individuals with the outer world. 	<ul style="list-style-type: none"> • Adaptation of mankind to survive in then society • Patterns of development with the passage of time. • Relationship between survival and technology. 	<ul style="list-style-type: none"> • The ways in which feelings are expressed. • How we exhibit our feelings • Significant of expressions. 	<ul style="list-style-type: none"> • Classification of plants and animals • Reproduction of plants and animals • Causes of animal extinction 	<ul style="list-style-type: none"> • Means of communication • Effects of communication systems on society • How types of communication are linked to each other. 	<ul style="list-style-type: none"> • our consumption rates of resources • Renewable and nonrenewable resources • Responsibility towards conservation of finite resources
Concepts	<ul style="list-style-type: none"> • Form • Perspective • Connection 	<ul style="list-style-type: none"> • change • causation • connection 	<ul style="list-style-type: none"> • Form • Function • Reflection 	<ul style="list-style-type: none"> • Form • Function • causation 	<ul style="list-style-type: none"> • Form • Causation • connection 	<ul style="list-style-type: none"> • change • connection • Responsibility
Learner Profile	<ul style="list-style-type: none"> • Open minded • Reflective • communicator 	<ul style="list-style-type: none"> • Inquirers • Knowledgeable 	<ul style="list-style-type: none"> • Balanced • Communicator • Reflective 	<ul style="list-style-type: none"> • Inquirers • Caring 	<ul style="list-style-type: none"> • Communicators • Balanced 	<ul style="list-style-type: none"> • Principled • Balance • caring
Attitudes	<ul style="list-style-type: none"> • Cooperation • Respect • Commitment 	<ul style="list-style-type: none"> • Independence • Enthusiasm • creativity 	<ul style="list-style-type: none"> • appreciation • Empathy • Tolerance 	<ul style="list-style-type: none"> • Curiosity • Empathy 	<ul style="list-style-type: none"> • Appreciation • independence 	<ul style="list-style-type: none"> • commitment • creative • integrity
TD Skills	<ul style="list-style-type: none"> • Social • Communication 	<ul style="list-style-type: none"> • Research • Self-management 	<ul style="list-style-type: none"> • Social • Communication 	<ul style="list-style-type: none"> • Thinking • Research 	<ul style="list-style-type: none"> • Communication • Social 	<ul style="list-style-type: none"> • Research • Thinking

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G 5	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships Including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place & time; personal histories; homes & journeys; the discoveries, explorations & migrations of humankind; the relationships between & the interconnectedness Of individuals & civilizations, from local & global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our Appreciation of the aesthetic.	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and Their impact on humankind and the environment.</i>	<i>An inquiry into rights and Responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Central Idea	Understanding mental functions, habits and social patterns can drive us to make the world a better place.	Journeys can change people's perception in accordance to geographical contexts	Performing Arts are art forms for expressing unique faculties of individuals.	P.O.I will be developed by students	P.O.I will be developed by students	P.O.I will be developed by students
Lines of inquiry	How mental functions work How social patterns play role for forming mental functions	Types of journeys people take Peoples 'perception about journeys Change in perception	Different kinds of performing art How art forms are linked with life expressions			

	Reformation of the functions modifies social patterns	according to geographical contexts	Reflection of individuality through verbal arts			
Concepts	Function Perspective Change	Form Change Causation	Form Connections Reflection			
Learner Profile	Open-minded Reflective	Risk-takers Balanced	Communicators Open-minded Reflective			
Attitudes	Cooperation Independence	Respect Curiosity	Creativity Appreciation Enthusiasm			
TD Skills	Self-management Social	Research skill Thinking skill	Social skill Self-management			

