We bring to you a special edition of our Newsletter with a focus on COVID-19 and our learning journey during this unprecedented period. The Sanjan Nagar Public Education Trust (SNPET) and its Higher Secondary School is unique in its responses to challenges; it was no different during the global pandemic. We were bold and courageous as a community of learning demonstrating resilience to innovate, inspire and ignite reimagined pathways for our evolution. We share with our friends, parents, students and faculty our story of how we are transforming during COVID-19.

COVID-19 Pandemic led to a global shutdown of all sectors of life including education. In Pakistan this has affected 40 million students across globe. Sanjan Nagar Public Education Trust (SNPET) Higher Secondary School's K-12, has been braving COVID-19 since March 13, 2020, the day when all education institutions abruptly shut down in Pakistan. However, there was an extraordinary resolve by the faculty, Principal and the Education Committee (EC) to explore distance/blended learning solutions through a systematic and collaborative approach. This experience was extraordinary for the school; it has given birth to a community of practice, where many 'firsts' were tested in distance learning and then became routine. Some of the key mileposts are documented below.

1. **Coordination with Teachers and students:** As the pandemic spread in Pakistan and the Government announced immediate lockdown on March 13, 2020, SNPET’s leadership along with the EC immediately went in a huddle and started thinking of the possibilities for implementation so that “Learning Never Stops”. The latter could only happen if the teams would ensure safety, health and security of children, their families and faculty.

2. **For evidence based planning,** a questionnaire was circulated to all families to assess the access to technology at homes, given the economically deprived backgrounds of our students. The team knew that switching to online learning is easy for schools with an abundance of resources and for students from well off, tech enabled families; but in SNPET's case, the situation was complex.

3. **Getting the right balance to suit our reality:** The data received was not surprising revealing that 40% of our students/parents lacked technology and internet support in their homes. However, what was pleasantly surprising that smart phones/androids were available in almost every home (75 %) whilst in 25% this was not an option. Thus, it was clear that SNPET needed a hybrid approach in making the right choice for distant and blended learning platform. The solution that was arrived at unanimously was to turn to WhatsApp groups for continuity of learning. The team also decided that the most effective way was to connect was by making grade/section-wise groups (2a, b, c etc.) with one faculty member as the lead prompter/facilitator. Students used their parent's/older siblings' mobile phones with WhatsApp facility. Subsequently, the faculty started using the Zoom meeting app; however, we realised that the number of students joining the Zoom meetings was 20-30% per each section/grade.

![Figure 1: Our Learning Journey During COVID-19](image-url)
1. **Resolving technology issues at teachers end as well:** Most of our teaching staff comes from similar backgrounds as our students. It was thus not a surprise that some of our teaching faculty members did not have smartphones or other communication gadgets. The school leadership backed by the EC provided them with tablets available at school to use during Covid-19 period to conduct their classes, research and document.

2. **Getting prepared for Virtual learning and equipping a learning community:**

Shifting to distance learning from being completely face to face pre-pandemic, was a real challenge for educators across the globe and for Sanjan Nagar as well. Everybody was anxious about how to adapt to this ‘new normal’. We were no different than the rest of the world. We tested and conducted some technology options and sessions to support learning and teaching. We trained our colleagues in managing different learning platforms like Google classroom, zoom meetings etc. All this took time, adapting to the new tech driven learning environment. We were driven by the core values of TRUST and COLLABORATION above all; they became our lifeline.

The faculty and non-teaching staff were divided in small groups. A limited number of faculty members at one time with proper SOPs were called to the school premises for collaborative learning, planning and reflections on conducting online the units of inquiry. We also brainstormed about the emergent learning communities, how they are adapting to the “new normal”. We encouraged our faculty to attend some outstanding webinars in order to be on the same page as the world educators are. It was so satisfying to hear that there were common issues being faced by the teaching-learning communities globally in this new normal.

**Academic Planning:**

The Academic year 2020-2021 (April onwards) began under the prevailing COVID-19 lockdown. SNPET PYP team sat down to write their planners. For the PYP we started with the very first theme of **who we are**. The planners were reviewed collaboratively and were rolled out on our whatApp groups very smoothly.

**SNPET Senior School** promoted students in June 2020 as per instructions of Government.

Planning started right after the lockdown (March 13, 2020) in order to form whatApp groups and then switching to formal platform like Knowledge Platform supplemented with Zoom Meetings, Google Meet and a YouTube channel with the name **SNPET-HSS**.

**Online resources used to support Learning at IB PYP and Senior School:**

Looking at the mix of distance learning options and resources, the following online resources were selected for our daily reference and use:

1. https://www.youtube.com/channel/UCEA-kbwNIY3YTmp4nVjkUjQ (conceptual learning)
2. Zoom App (class discussions)
3. Teachers videos and audios (reviewed by leadership)
4. Different YouTube videos (reviewed by leadership) https://mathantics.com/
   https://www.khanacademy.org/
   https://www.youtube.com/watch?v=PD7a1EWjsTc
   https://www.youtube.com/watch?v=O1S8WzwLPM
5. PTV TeleSchool (a Govt. initiative using content from Knowledge Platform, Sabaq, Taleemabad and many others including CLF/ITA etc.)
6. Knowledge Platform
7. Google Meet (for Direct Instructions and Discussions)
8. https://www.youtube.com/watch?v=zMk9OuWybVs&feature=youtu.be (story telling)
11. https://www.khanacademy.org/ (mathematics)
13. Youtube Channel of Senior School with the name **SNPET-SSC** where videos were uploaded for the
VIRTUAL PYP EXHIBITION – A NEW EXPERIENCE

'The key to success is to focus on goals, not obstacles'

This saying truly fits the situation to the Covid-19 time. The lockdown because of Covid-19 was a testing time for all of us. In an effort to overcome the impact, we at SNPET had switched to an online teaching-learning mode. There is nothing like face to face interaction coupled with funny anecdotes inside the classroom but our students are emerging as heroes and coped well with the challenges of online learning.

PYP Exhibition is the culminating event for each student in primary education. It is a showcase of students' work as learners and what they have achieved in their primary schooling. With the unexpected COVID-19 pandemic we took online sessions with our grade five students and facilitated them to present online exhibition.

Students and Team came to an understanding that the virtual PYP would be different from the physical exhibition they had seen last year. From the onset, we collaborated virtually and formed essential agreements. Following are the steps we put forward to make this happen.

- Devising time line
- Dividing learners in groups
- Arranging proper gadgets and support
- Connecting /follow ups
- Connecting to community sharing learning for change

Our exhibition topic was Climate change chosen from SDG-13 and the SNPET agents of change (G5 learners) put their efforts to play their part in helping the Mother Nature.

Differentiation:

As the groups are in a virtual-open space and can cause potential set back to the confidence of individual students/teachers facing issues for negotiating and understanding particular concepts, steps and processes of learning, most of the feedback was given 'on the spot' for specific tasks. Teachers also assessed students one on one (all cell nos. were with the faculty for their groups). Personal texts for improvements were also given to the 'student' so that the learning keeps growing and the individual facing difficulties may not feel embarrassed in larger WhatsApp groups.

Flexible personal space for learning/growing:

This pandemic has taught many things to the world and one of the key lessons is that one should have personal space for learning. We designed such learning engagements for distant learning which do not make learners feel left behind due to resources. We welcomed all ideas and initiatives from the students. Most of the tasks were given keeping in view students' access to resources and we allowed them to use the variety of options available.

We worked through our best skills, generosity of time and resilience to cater to these issues during our WhatsApp classes. We also took a dedicated step voluntarily so that the WhatsApp groups/classes are not time-restricted because many students sent their assignments when their parents were back home from work and allow them the use their androids/smart phones. The assignments were sent through WhatsApp with instructions. Audio and video aids also supported learning in both the sections.

For students lacking IT facilities

About 82% students were responding through whatsapp communication. While rest of the students were devoid of any smart IT device. To resolve this problem, school facilitated its students and parents by providing learning packs and teachers remained in contact with the parents through phone calls and SMS.

The results were satisfying as the students and parents were familiarized with the context, content, approach, new methodologies and tech based mixed approaches.

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Technology- Enabled Learning for Students and Faculty at SNPET-HSS;

Grade 6 to 12 students gradually shifted to knowledge platform from whatsapp groups.

During Covid-19, Knowledge Platform powered Virtual Campus provided a platform to all schools in collaboration with them to continue their educational journey while surviving through the pandemic to minimize learning gaps of students.

Knowledge Platform provided the schools with a solution because "Hum Tayyar Hain". Knowledge Platform launched Virtual Campus. This allowed students to continue their studies at home using the readily made content which includes videos, learning games and assessments through their smart phones. Teachers by using their devices only guided students but effectively monitor their performances from their homes. Principals or School Heads also effectively monitored all the activities and results of their school simply by accessing the performance. Knowledge platform introduced the smart features which are well suited for a formal platform for all the subjects to be used for virtual learning.

Enrichment Activities During Covid-19

Enrichment activities are essential to academic success and social emotional development. Enrichment promotes critical thinking and problem solving skills, improve student's ability to concentrate, and make learning more meaningful, valuable, and rewarding. Enrichment activities are fun, which help students to become more engaged in their learning and retain more information. SNPET faculty continued facilitating their students for their skill enhancement and making learning a fun. During Covid-19, students participated in digital art competition, international days celebrations and festive and virtual competitions.

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Art Beat Digital National Child Art Competition

The Little Art launched an online Art competition for children and young artists.

Theme for the Digital Art completion was;

What do you think about Corona virus, and how you imagine it? How Corona is affecting our daily routines? In what ways we can remain positive during this pandemic? What are the things that make you happy? What are you able to do during your day at home?

Syeda Umm-e-Rumaan from Nursery won the little art competition and was selected as a member of LICFF2020 young Jury. The children and teenagers, as young jury, acted as judges voted for the winner films.

Science Fuse live Sessions during Pandemic and SNPET Collaboration with Science Fuse

Science Fuse initiated storytelling and experimentation sessions through live coverage of their Facebook page during Covid-19. Students of Grade 6 to 8 enjoyed the live sessions from their homes.

To take this practice forward, SNPET is working in collaboration with Science Fuse from September 01, 2020.

Science Fuse is a social enterprise and is a part of the new breed of social enterprises around the world that are relieving the educational sector of budgetary burdens and providing inspirational experiences. Whether it is about utilizing unconventional methods to teach science or introducing new technology in classrooms,
Teachers of grade three to eighth attended virtual training sessions from the Science Fuse resource persons and are now practicing their learning with their students.

They are practicing story telling sessions that include interesting scientific topics like science of making ice cream, where does electricity come from, how stars die and many more.

**World Environment Day:**

This day is celebrated on 5th June every year for encouraging awareness and action for the protection of the environment. SNPET senior school students observed this day from home by making beautiful paintings and videos to become the part of this awareness campaign.

**Celebrations of Child labor with special reference to Child Domestic Labor**

On 12th June, SNPET students observed World Day against Child Labor to highlight the plight of child laborers. They highlighted the sufferings and rights of child laborer through their art work.

This year special focus was on child domestic labor to commemorate the incidence of Zohra Shah who tragically abused, and murdered by her employers just on setting free the two caged birds. SNPET’s students have become Child Champions to End Child Domestic Labor from Pakistan; the campaign is being coordinated by ITA (Idara-e-Taleem-o-Agahi) across Pakistan.

Four students from secondary and two from primary are playing their active roles as Child Champions to end the Child Domestic labor (CDL) this is responsible and active citizenship.

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**Celebration of Earth Day:**

On April 22, students of SNPET celebrated World Earth Day by making ppts, videos and drawing shared on social media official page of SNPET with the name #learningatSNPETduringCovid-19.
Sanjan Nagar Public Education Trust

Project Pakistan team took the responsibility to continue working for the betterment of underprivileged students during the desperate time of COVID-19 pandemic. They arranged zoom meetings to have regular sessions with students from Grade 6 to 8 for 2 weeks. Mathematics, Critical thinking, Politics, Science and History were the main subjects taught during online classes.

BTC Virtual Exchange Program

Beyond the Classroom Education in collaboration with Global Ties-US have an amazing virtual exchange program; it began before COVID-19 and continued online during the pandemic; a Project-Based Learning curriculum on intercultural communication and conflict resolution.

Eighteen Students of SNPET-HSS from Grade 8 have participated in this virtual exchange program where they completed the given tasks through Google classroom. The program started from second week of February and was completed in 10 weeks during pandemic.

The three-month curriculum challenged participants to examine their conceptions of culture and to identify cultural conflicts in their respective communities. Throughout the course of the curriculum, participants from Pakistan and America worked jointly to develop group projects that aim to transform these conflicts by promoting intercultural communication and understanding.

We are pleased to share that Ranisha Zafar from Grade 8 made her way to the top 5 videos in the final capstone project.

Professional Development;

Education is a never-ending process. It doesn't stop after earning a degree and starting a career. Here at SNPET it is particularly important for administrators and teachers to pursue professional development, not only to ensure the best learning outcomes for their students but also to be more effective and satisfied in various other aspects of their work. Even the Covid-19 lockdown couldn't stop our teachers from enhancing their professional capabilities.
This is four module courses containing a step-by-step approach to creative writing techniques to use in the classroom. It includes fun and engaging ways to help develop students' fluency, expression and precision in writing.

**MODULE 1-Descriptive writing**

Introduction/setting, Grammar and vocabulary techniques, Figurative Language techniques, Multi-sensory tools.

**MODULE 2-Narrative writing**

Unusual beginnings, Plot/characters/conflict, Strong adjectives/adverbs, Resolution/conclusion.

**MODULE 3-Persuasive writing**

Using reasoning and logic, Structuring examples and evidence, Rhetorical language, Eliciting vocabulary.

**MODULE 4-Expository writing**

Framing topic sentences, Transitions between paragraphs - connectives, Presenting facts and opinion, Techniques for clarity and precision in writing.

### Learning Professional/Digital and Financial Challenges faced during Covid-19

Some of the teachers were devoid of IT gadgets with limited IT skills; This was managed by school by lending them tablets from the school and provided them online sessions to skill them.

- Most of the students did not have personal tech gadgets/androids or laptops; a majority of them use their parents or siblings' phones providing them limited access. Many send their tasks late at night or even a few days late.

- Internet facilities are another key hindrance; most of the community members use cellular internet packages (mobile data) with limited Mbps. Providing them links or extra-large videos, documents consumes internet quickly. Most of the local based learning platforms (like Knowledge Platform etc.) are based on subject-based content and set practices of teaching and learning, unlike the IB PYP thematic inter-disciplinary approach.

- Financial crises: students fee gaps/delays and staff salaries.
Momil Khan (Batch of 2011)

My Success Story over the years amply demonstrates what I have seen firsthand on how education can have a huge impact on a person's life. I have learned that success is to be measured not so much by the position that one has reached in life as by the obstacles which we have had to overcome while trying to succeed.

My success started when I joined Sanjan Nagar School. Sanjan Nagar besides education gave us many opportunities like co-curricular activities to groom ourselves. It gave me confidence, strength and motivation, in short life skills that are so critical.

I was not a top student, though I always felt I could be if I actually put the effort in and didn't cost as much but Sanjan Nagar gave me an incredible exposure which I'll cherish all my life.

I am a media student and doing my MSc from University of Central Punjab in Mass Communication and Journalism. Along with studies, I am working as an Urdu news caster in FM 92.6 and doing internship in Duniya News. Insha Allah you all will see me as a great “news caster” in coming years or months probably at a renowned news channel of Pakistan. All the credit goes to my school, my respected teachers and one and only Mr. Raza Kazim who gave us a platform and strength to groom ourselves and to boost our confidence. Also where I am now and where I am going to be in coming years is all because of Sanjan Nagar.

School Reopening in Phases: Preparation for School Reopening

Three key elements were considered as part of the preparations: safety, infrastructure, and human resources.

The school reopened in three phases as per government guidelines. In the first phase, students of grade 9 to 12 rejoined on Sept 15; in the second phase grades 6-8 resumed on Sept 23 and the primary section was reopened on Sept. 30, 2020.

Syeda Umme Rubab (Batch of 2014)

School is where the roots of leadership lie and Sanjan Nagar’s soil is the richest because it is being led by a role model like Raza Kazim sahib. My days at Sanjan Nagar are unforgettable. It was a roller coaster journey that created the person, I am today - confident, talented, self-actualized.

Having done my BFA in Visual Communication Design, I graduated from PU-CAD in September 2020. My education allowed me to land internships in three well reputed companies and an experience with MASHAL organization, all while I was still studying.

I did an illustration of the story series “Meena” an extension of the well-known animation.

I am currently a Graphic Designer by profession also working for a company in Muscat (remotely), I have many international clients from all over the world, Alhamdullah! and work on illustration and comic books is my hobby. I intend to enter the Pakistan Cartoon industry and have a cartoon/animation series of my own, Insha Allah.

Sanjan Nagar gave me multitude of opportunities to gain exposure. I participated in national and international competitions, went to India twice in 2010 and 2011 meeting Professor Krishna Kumar in one of the visits as well. I participated in national badminton under 16, volunteered in the Children's Literature Festival (CLF) twice and participated in the choir.

I have a precious treasure full of memories; getting our songs recorded with Sir Raza Kazim, singing on Mother's Day on national TV.

It would be suffice to say that I am what I am today because of my school, my mentors and teachers. I feel immense gratitude towards S.N.P.E.T and it is an even warmer feeling to realise that I am but just one individual in the unique family that is Sanjan Nagar and that there is a sea of other individuals like me who have been uplifted to become success stories like me.

Syeda Umme Rubab (Batch of 2014)

Stars Shining Brighter In their Own Voice

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We re-adjusted the school budget, arranged funds and donations to implement safety SOP measures, renovated, improved and installed (as necessary) temperature guns, hygiene facilities like washrooms, soaps and sanitizers.

We trained teachers for all SOPs, to monitor children and identify those who have experienced distress during lockdown. We communicated SOPs through various channels i.e social media, in parents ‘WhatsApp groups and bold posters along school corridors.

We structured educational activities keeping safe social environment and adjusted the school and exam/assessment calendar to take into account the teaching time, factoring the official accelerated syllabus to focus on core themes and concepts.

Guidelines/SOPs:

Yes at the Sanjan Nagar School we celebrated the school reopening after 6 months with caution and care of all SOPs! Remember COVID-19 has not ended; only its rate of infection has come down- & WE HAVE TO BE VERY CAREFUL!

Students Observing SOPs During School Day

Random Sampling at the School for Covid-19

On Friday 23rd Oct’20, a team from Punjab Health Care Department visited the school and did sample testing of 55 members from the school including teachers, students and support staff. They shared the report with the administrative staff along with the individuals. Thanks to Allah Almighty, all tested people were negative for covid-19.

The Financial Challenges/Shortfalls from March to September 2020

The financial gap widened due to fee collection shortfalls, COVID-19 Emergency and School Education Department (SED)’s decision to reduce fee collection by 20% with 100% salaries to all staff.

The unprecedented COVID-19 pandemic has affected the world at multiple levels (health, education, employment, transport etc.) and Sanjan Nagar Public Education Trust was badly affected too, with households that were most vulnerable becoming more fragile. **We appealed to our generous Supporters/Friends to help out the families who were unable to afford meals, monthly fees or health expenses.** Our fee collection has been severely impacted. SNPET has deep roots in communities across the factory areas of Ferozpur -Kasur Road Lahore, Pakistan; it is directly connected to the lives 900 + students and their families; 100 teachers, support staff and alumni. We appeal to fight COVID-19 EMERGENCY to ensure that we can continue with the provision of Quality Education for students from low income families.

We operate from Early Years to Grade 12, and, it is among the handful of schools in Pakistan which provide Baccalaureate facilities at the primary level (Pre-school to grade five). Today our alumni have obtained degrees in medicine, pharmacy, psychiatry, engineering, graphic design, accounting, software, digital and fashion design etc. Many of them were able to reach their dreams through phenomenal philanthropy with a purpose that SNPET is so well known for.

Our school has had to struggle to keep its costs down, while not compromising on quality. Today, the annual cost of educating one student is approximately Rs. 36,000-. The average fee paid is about Rs. 18,000/- per annum, while many students are on full or partial scholarships based on family income qualifications. The balance is made up with donations and fundraising.
The Board of Trustees of the Sanjan Nagar Public Education Trust (SNPET) held an online meeting for the COVID-19 EMERGENCY and immediately embarked on a fundraising drive for scholarships during COVID-19 through an Online Zakaat/COVID-19 campaign. The teachers/non-teaching staff too decided to generously support the campaign with salaries disbursed at 75% and the rest to be paid in installments. Furthermore in August 2020 they decided to forego 25% of total dues to bridge the financial gap! Thank you to our very special Teaching and Non-Teaching Staff!

Friends of Sanjan Nagar were extremely forthcoming and generous!

ACKNOWLEDGING GENEROUS FRIENDS OF SNPET

Thank you for supporting Sanjan Nagar Public Education Trust; our legacy supporters during COVID-19 pandemic period:

We are honored for indeed COVID-19, 30 # of Scholarships (each @ Rs. 36,000) for this time of crisis for our children who deserve empowered learning as an entitlement. Their scholarships will cover from March 2020 onward up to February 2021 when parents were unable to pay their fees extending to 12 months to help their families regain economic stability. Thank you to our donors/friends - you are truly dream spinners for our children who deserve the best!

Thank You to Our Generous Sponsors!

| Ms. Asiya and Mr. Naveed Sheikh |
| Dr. Ayesha Qureshi |
| Ms. Aleena Qureshi |
| Dr. Baela Raza Jamil |
| Mr. Danial Qureshi |
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| Mr. J. Malik |
| Mrs. Uzma Barki |

Special thanks to “Begum Akhtar Akhlaque Hussain Scholarship Award for 11 Students.”

We are honored and thank “Begum Akhtar Akhlaque Hussain Scholarship Award” mobilized by Ms. Nasim Zehra and family again for the year 2020-2021; these are lifetime friends of Sanjan Nagar Public Education Trust. We acknowledge them for their generous and continued annual support for eleven deserving students throughout their schooling.

Corporate Institutions:
Elmetec Pvt Ltd (warned to publish)
ITA (Pakistan)

Individual Supporters:
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