

Best School to Work model press release

Sanjan Nagar Public Education Trust High School in Lahore Pakistan named among the world's best schools for culture, leadership and working environment

Sanjan Nagar Public Education Trust High School in Lahore Pakistan has today been named among the world's Best Schools to Work, earning PLATINUM certification for its outstanding leadership, working environment and school culture. By fostering such a positive work culture, it is able to become a beacon for the best teachers, driving excellence in education for its students.

The Best School to Work programme is the gold standard of school culture. Developed by T4 Education in collaboration with its community of over 200,000 teachers and school leaders, it is an independent, evidence-based mechanism to certify schools for their working environment.

Farzana Kausar, Principal Sanjan Nagar Public Education Trust High School, said:

“We are thrilled to be certified a 'Best School to Work' by T4 Education. This award reflects the dedication of our entire team, the unwavering support of our Board and Education Committee, and the visionary leadership of our Managing Trustee, Ms. Baela Raza Jamil, who nominated us. We are committed to creating a supportive environment where our students thrive. This award recognizes our commitment to both our staff and our students.”

Vikas Pota, Founder of T4 Education and Best School to Work, said:

“Congratulations to Sanjan Nagar Public Education Trust High on being certified a Best School to Work. Your leadership, culture and vision have created an environment in which teachers can flourish. And where educators thrive, so does education. Schools around the world will be inspired by the example of this outstanding Pakistani institution and the positive workplace it has cultivated.”

About the school:

About The Sanjan Nagar Public Education Trust Higher Secondary School (SNPET-HSS)

Sanjan Nagar Public Education Trust Higher Secondary School is authorized for International Baccalaureate PYP (Primary Years Program); it is the first authorized school in Pakistan for the disadvantaged, with more than 110 scholarships for children in need. The school is home to more than 65% of children from minority communities.

Raza Kazim, the school's patron, is a renowned lawyer, activist, philosopher, musicologist, photographer, and inventor; in short, Pakistan's "renaissance man,"; a visionary who established the trust in 1995 to provide quality, contemporary education primarily to girls (in the initial phase) and boys from low-income communities. For Raza Kazim, Sanjan Nagar is a contemporary act of faith, believing in the potential of disadvantaged children and youth. It is about evolving holistic schools for the future, nurturing young learners through holistic and liberal education in a global context underpinned by the motto crafted by the first cohort of female students, "Enabling our Future."

The patron selected the words "Sanjan Nagar," meaning "people's voice." Sanjan also means truth-seeking, and Nagar is the place where one lives or a place for in-depth inquiry.

The school's vision is "to enable children and youth to become caring, knowledgeable, and creative citizens of tomorrow for the meaningful progress of our society through a holistic education experience."

<https://www.youtube.com/watch?v=LLLLrQrwpfM>,

<https://www.youtube.com/watch?v=Cn1IWKRktfc>

The school's social media handles

www.snpet.org

<https://www.facebook.com/watch/?v=597957767448907>

Goals of our organization;

SNPET is striving to provide a system for capability enhancement and development of character and intellect by:

- ❖ Providing education to both girls (50-60%) and boys of a standard acceptable internationally embedded in values of global citizenship.
- ❖ Extending quality education from preschool to Grades 10 makes its students capable of seeking professional qualifications on merit and aspirations.
- ❖ Improving the quality of teaching resources through the continuous professional development of all staff through co-creating knowledge with students
- ❖ Providing academic and societal training to its students in emerging technologies as preparation for contemporary fields of education, social renewal, and livelihoods.
- ❖ Nurturing young learners with contemporary, liberal education and to enable their future in a globalized world with growth mindsets with international mindedness.
- ❖ Promoting a holistic inquiry-based education system geared towards developing the human intellect, critical thinking, arts, and character formation.

- ❖ Empowering learners for learning as a continuous process, developing the 'other' perspective, celebrating diversity, and well-balanced intercultural understanding for a peaceful world.
- ❖ Providing exposure learning visits /extended tours for up to 1 year within Pakistan and abroad.

Our goal is to help individuals and their entire families and communities to develop capabilities for enhanced entitlements. Providing affordable, high-quality education ensures access to opportunities for lifelong learning, inquiry, livelihoods, and a higher level of civic participation and responsibility.

"The School has not just transformed my daughter's life but has transformed our generations," – said a Father from the Batch 2018!

Some glimpses at Sanjan Nagar Public Education Trust Higher Secondary School.

The IB PYP in Action: A Case Study of the "Sharing the Planet" Theme

Our school fosters inquiry-based learning through Transdisciplinary Units of Inquiry (UOI) aligned with the IB PYP framework. Recent projects have included 'Sharing the Planet,' focusing on water scarcity and the local river, culminating in student-led community action projects. A notable example was the impactful skit presented at IB Day Lahore 2024, which effectively communicated not only student learning and a critical climate issue but also core IB values like intercultural understanding, global citizenship, and a learner profile focused on inquiry, communication, and action.

https://web.facebook.com/story.php/?story_fbid=715746667404728&id=100069082022115&rdc=1&rdr

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[tps://www.linkedin.com/posts/ibpak-association_sanjannagarschool-iblearnerprofile-globaleducation-activity-7167703904481193984-B27W/](https://www.linkedin.com/posts/ibpak-association_sanjannagarschool-iblearnerprofile-globaleducation-activity-7167703904481193984-B27W/)



Tech-Enabled Education



Special Musical Event at SNPET of Reely Jiggered, in the school auditorium
<https://www.youtube.com/watch?v=kboxfVj6mETU>



SNPET Art and Craft Club



Students attending the Speaker session



Study Trips



Activities in Summer Camps



Participation in the International Faiz ,
<https://www.facebook.com/photo?fbid=3540358332861963&set=pcb.3540361169528346>



Flood Relief Camp "Giving Back"



Annual Sports day



Professional Development

Ms.Beth Trudell, the senior English Language Fellow, visited Sanjan Nagar and held SPELT Conference at SNPET-HSS



IBPYP Cat -1 workshop trainer Ms.Citlali Martinez



Guests & Visitors: Ms. Joanna Ropper, CMG, visited Sanajan Nagar and inaugurated the school auditorium, <https://www.facebook.com/watch/?v=1994167763938020>



SNPET–HSS participation in Children Literature Festival (CLF)
<https://www.facebook.com/watch/?v=597957767448907>



Collaboration with LUMS-Community Service Program



Learner's journey through the IB-PYP Exhibition

http://www.snpet.org/index.php?func=page&page_id=157

<https://www.youtube.com/watch?v=b8mkX6jbPzw>



Well stocked libraries for primary and secondary sections.



IB-PYP Evaluation team for validation of IB-PYP authorization



Annual Play:

The school's theatre performance presented "HEER," a folk story;

<https://vimeo.com/253205119>



School choir with Music teacher

<https://www.youtube.com/watch?v=Y0DHKOK1Jlk>

<https://www.youtube.com/watch?v=Uxv6hTkWPjs>



Plantation activity at school



Collaboration with Partner Organization
MoU signing with LUMS-SOE



MoU signing with Homebridge by BSS



Community Awareness campaigns

The school organized a Tuberculosis Camp in collaboration with Kiran Sitara program as a part of their community service activity.



Opportunities for Students to Study Abroad-IEARN

students from Sanjan Nagar are selected on merit to visit the USA annually for a year-long program through the (International Education and Resource Network) IEARN. YES, or Youth Exchanges and Study.

To date, 14 students from Sanjan Nagar have participated in the YES Alumni group.

1. Carol Maria	(2024-25)
2. Joice Amjad	(2022-2023)
3. Maryam Zahid	(2017-2018)
4. Shanzila Ahmad	(2017-2018)
5. Muqaddas Ashraf	(2015-2016)
6. Itrat Fazal	(2014-2015)
7. Fazeela Ashraf	(2014-2013)
8. Aqsa Munir	(2012-2013)
9. Arooj Ali	(2010-2011)
10. Amina Shahzadi	(2010-2011)
11. Kainat Joseph	(2009-2010)
12. Ayesha Zaib	(2009-2010)
13. Sidra Shoiab	(2008-2009)
14. Warda Shakoor	(2007-2008)
15. Saba Ali	(2006-2007)

Students Embrace Global Peace Through Seeds of Peace

Sanjan Nagar is proud to announce its ongoing partnership with Seeds of Peace, a renowned international organization that fosters peace through intercultural dialogue and leadership development.

Through the "Beyond the Classroom" program, SNPET-HSS actively engages students in Seeds of Peace initiatives, providing them with unique opportunities for personal growth and global citizenship.

Students have had the privilege of attending Seeds of Peace Regional Camps:

- **Anum Ashraf** (2012)
- **Huzaiifa Safdar** (2023)
- **Shemaiah Gill** (2025) – Currently participating in the Sri Lanka camp.

How Best School to Work certifies schools:

Once a school signs up to the Best School to Work programme, T4 Education sends all of its teachers a detailed, anonymous survey to independently assess the school on four pillars:

1. Leadership: T4 Education examines the many factors that make great school leadership, from having a vision to communicating it well and leading by example to build a culture of trust and respect.
2. Collaboration: T4 Education takes a forensic look not just at schools' teaching community and their collaborative efforts to reflect, grow and share best practices together, but the wider ecosystem around the school including students, parents and the community at large.
3. School Environment: T4 Education delves deep into schools' working environments, looking at inclusivity and positivity, as well as professional development opportunities, support for staff, and good relationships between colleagues.
4. Professional Wellness: T4 Education grades schools on all the things a teacher would want to see in their dream job.

The answers given by all teachers to the different questions are weighted using an algorithm to produce a final score. Only the highest-scoring schools achieve certification under the Best School to Work programme.

For further information, please contact:

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